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ABSTRACT

This workbook provides practice for children in spelling 96 words found in spelling and reading texts for fourth grade, words that research has shown to be most frequently misspelled or misused at the elementary level. The workbook is designed to reach the different learning strengths of children through a process of seeing, hearing, tracing, and writing. Throughout the workbook are spelling word reviews. (RS)

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Grade 4 *Spelling* Practice Book

CS010085

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Name

a *b* *c* *d* *e*

f *g* *h* *i* *j*

k *l* *m* *n* *o*

p *q* *r* *s* *t*

u *v* *w* *x* *y* *z*

Grade 4

Spelling

Practice Book

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10 4

Introduction

This book provides practice for students in spelling words found in spelling and reading texts for fourth grade, and are those that research has shown to be most frequently misspelled or misused at the elementary level. These include basic sight words, homonyms, words with digraphs, contractions and possessives, and words whose forms are altered when tense is changed. On page 4 is a complete listing of all the spelling words the student will review. Many opportunities to write each spelling word are provided; words are practiced not only in isolation, but within the context of sentences.

The style of handwriting used in this book is The Zaner-Bloser Alphabet. This alphabet is the most widely used in the schools in the United States. The complete lower and upper-case cursive alphabet appears on the inside front and back covers.

How Students Learn to Spell

At the fourth grade level, the student's attitude about her or his ability to spell is taking shape. For this reason, it is especially important that he or she be given successful experiences in spelling. It is too easy for a student to use the excuse of being a poor speller rather than trying to learn proper spelling.

Students learn to spell in different ways. For some, it is necessary to see the word. The more times the student sees the word spelled correctly, the greater the probability that he or she will *recall* the word spelled correctly. It also helps to have this type of learner use the dictionary to look up spelling words.

The auditory learner will benefit greatly by hearing the word pronounced clearly and precisely. Saying the spelling word aloud is one of

the steps followed throughout the practice book.

For some students, and, if not helped potentially the poorest spellers, spelling is best learned by "feeling" the word. The kinesthetic learner needs many opportunities to trace over the word and write it both in the air and on paper.

Many students use a combination of senses, such as visual-auditory or auditory-kinesthetic. Those who use a combination tend to be better spellers.

This spelling practice book is designed to reach the different learning strengths of students through a process of seeing, hearing, and tracing and writing.

How to Proceed

On each spelling word page, the student will:

1. Look at the word, say the word and spell the word aloud.
2. Trace over the word models and write the word in the spaces.
3. Read the word in context of two sentences.
4. Write the sentences.

Throughout the book are special sentence pages and spelling word reviews. These require the student to:

- Identify the correct word by its definition.
- Identify the correct word from context clues.
- Identify words within words and parts of words.
- Identify antonyms and synonyms.
- Use contractions.
- Find spelling words hidden within a puzzle.
- Locate vowel teams.

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Spell the word aloud. Trace over the word models and write the word in the spaces.

some
Some

Read the sentences. Trace over the word in red and write each sentence.

She went to buy some paint.

Some students came early.

from
From

The letter is from my brother.

From now on, we must be quiet.

very
Very

Ouch! It's very hot!

Very few muffins are left.

many
Many

She has collected many rocks.

Many of them are valuable.

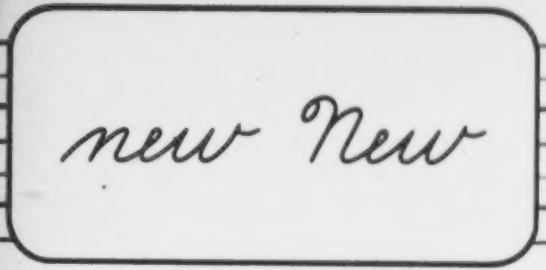
Read the word aloud. Trace over the word models and write the word in the spaces.

were
Were

Read the sentences. Trace over the word in red and write each sentence.

Seagulls were near shore.

Were they searching for food?



It's a brand new game

New hobbies are fun

again
Again

Hit the ball again!

"Again!" the coach said.

11

every
Every

Decorate every sugar cookie.

Every cookie looks good.

Put the words in alphabetical order. Write the four that appear in the first half of the alphabet in the left column, and the remaining four in the right column.

some *from* *very* *many*

were *new* *again* *every*

a-m	n-z
1.	5.
2.	6.
3.	7.
4.	8.

some new from every again

Use these words to complete the following sentences:

I received a letter Andy.

He picked berries day.

Do you like my hat?

He wrote on Monday.

Would you like gravy?

would
Would

John would like to go skiing.

Would he wear his new boots?

first
First

Marty is first in line.

First, we should clean up.

Do you like hiking?
I like to climb mountains.

Trace over the word models below. Write the word in the spaces and write each sentence.

like like

1. Do you hiking?

2.

1. I to climb mountains.

2.

The umpire called him out.
What did she tell him?

him

1. The umpire called _____ out.

2.

1. What did she tell _____?

2.

Our guests came for dinner.
He came into the room.

came came

1. Our guests for dinner.

2.

1. He into the room.

2.

Guess where I went.
I went horseback riding.

Trace over the word models below. Write the word in the spaces and write each sentence.

went

1. Guess where I .

2.

1. I horseback riding.

2.

The big box was for him.
We play soccer for fun.

for

1. The big box was _____ him.

2.

1. We play soccer _____ fun.

2.

She finished before me.
Have you been here before?

before

1. She finished me.

2.

1. Have you been here ?

2.

Be careful because it's icy.
I cried because it was sad.

Trace over the word models below. Write the word in the spaces and write each sentence.

because

1. Be careful _____ it's icy.

2.

1. I cried _____ it was sad.

2.

Clowns always laugh.
The tall one always falls.

always

1. Clowns laugh.

2.

1. The tall one falls.

2.

would always first came
like before for because
him went

Which two words mean the opposite of each other?

Which word rhymes with *could*?

Which word means the opposite of *after*?

Which word means the opposite of *never*?

Which word rhymes with *same*?

would always first came
like before for because
him went

Which word means the opposite of *last*?

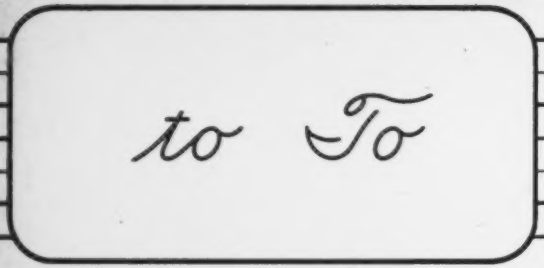
Which word has *cause* in it?

Which words have the letter *i* in them?

Which two words have *or* in them?

Which word rhymes with *tent*?

Spell the word aloud. Trace over the word models and write the word in the spaces.



Read the sentences. Trace over the word in red and write each sentence.

Linda wants to go to a movie.

To get there we have to walk.

two Two

I grew two inches last year.

Two boys sipped soda.

too Too

A door squeaks too loudly.

Too many ghosts sneak out.

here Here

Place your order here.

Here are blueberry pancakes.

hear
Hear

I hear thunder!

Hear the rain on the roof?

there
There

The sidewalk cracked there.

There is the wet cement.

their
Their

I heard their loud cheers.

Their team is winning.

they're
They're

Yes, they're on their way.

They're bringing a friend.

Circle the correct word and then write it in the blank space.

The beavers are building (there / their) lodge. _____

Did you (here / hear) the train whistle? _____

It was (to / two / too) cold to go swimming. _____

Wait (here / hear) and I'll bring you a treat. _____

I know that (there / their / they're) coming. _____

Are you coming along, (to / two / too)? _____

they're

too

two

there

to

here

hear

their

Write the word that contains the *ei* vowel team. they're

Write the word that contains the *ea* vowel team. too

Write the word that contains a double *o*. two

Write the two words that have *her* in them. there

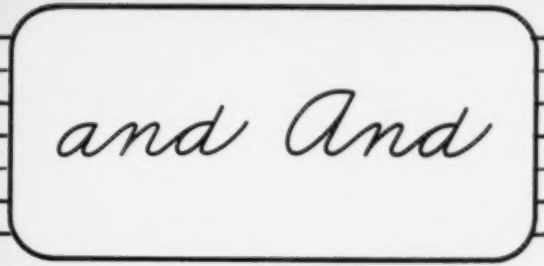
Write the contraction for *they are*. to

Write the shortest word. here

Write the word that means the same as *2*. their

Write the word that means *also*. hear

Spell the word aloud. Trace over the word models and write the word in the spaces.



Read the sentences. Trace over the word in red and write each sentence.

Mice like cheese and seeds.

And they don't like cats!

an An

Have you seen an angry ant?

An African elephant is big.

then
Then

I will finish by then.

Then we can go outside.

It cost more than a dime.
Texas is bigger than Utah.

Trace over the word models below. Write the word in the spaces and write each sentence.

than

1. It cost more _____ a dime.

2.

1. Texas is bigger _____ Utah.

2.

there *their* *they're* *to* *too* *two*

Write the word next to its definition.

1. at or in that place _____
2. also; more than enough, extremely _____
3. they are _____
4. in the direction of, towards; can also indicate infinitive verb form _____
5. belonging to them _____
6. the number 2 _____

and *an* *hear* *here*
than *then*

Write the word next to its definition.

1. to listen to _____
2. compared with; compared to _____
3. indefinite article used before words that begin with a vowel or a silent *h* _____
4. at or in this place _____
5. used to connect words, phrases; also _____
6. at that time; next in time or order _____

*Additional practice on words that are similar or the same in sound and appearance.

Spell the word aloud. Trace over the word models and write the word in the spaces.

Read the sentences. Trace over the word in red and write each sentence.

Jan's mother gave her a dog.

Mother asked me to hurry.

with
With

Will you play with us?

With practice we can win.

they
They

How do they build bridges?

They often use boats.

48

clothes
Clothes

A chimpanzee wore clothes.

Clothes are made by tailors.

The eight spelling words you have just practiced are hidden in the puzzle. Find the words and write them in the column. The first one has been done for you.

A Q R M S F T D A Z B
H N P X D N H T M O L
G C D L O I E W O I T
L L C B A A N A T A Z
F O E M E O D T H A N
I T W I R Y O F E D Y
K H L L T H E Y R Z O
N E O H T W R G A H A
O S P S U H V X B O N

1. and
2.
3.
4.
5.
6.
7.
8.

and *an* *then* *mother*

than *with* *they* *clothes*

Write the four words that have *the* in them.

Write the three words that have *an* in them.

Write the word that has *it* in it.

when
When

Smile when I take the picture.

When was Wilson President?

where
Where

Look where the kitten sleeps.

Where is my silver dollar?

children
Children

Many children enter contests.

Children make sandwiches.

pretty
Pretty

Tie gifts with pretty bows.

Pretty presents are fun.

52 * Practice words that have double consonants.

Spell the word aloud. Trace over the word models and write the word in the spaces.

little
Little

Read the sentences. Trace over the word in red and write each sentence.

Grow little plants indoors.

Little birds learn to fly.

56

off Off

Brian fell off the fence.

Two! One! Zero! Lift Off!

different
Different

I juggle six different balls.

Different tricks are done.

something
Something

Does something smell good?

Something is in the oven.

sometimes
Sometimes

I sometimes put honey in tea.

Sometimes I skate to school

our Our

I brush our dog daily.

Our squirrel stores acorns.

58 *Practice possessive word.

pretty different something
off sometimes when where
children little

Write the two words that have double *t* in them.

Write the two words that have double *f* in them.

Write the two compound words.

Write the two words that have *he* in them.

What word means the opposite of *adults?*

pretty different something
off sometimes when where
children little our

Write the one-syllable words.

Write the two-syllable words.

Write the three-syllable word.

you're
You're

I hope you're my friend.

You're on my softball team.

64

* Practice contractions.

it's It's

I think it's exercise time.

It's wise to keep fit.

don't
Don't

Penguins don't fly.

Don't they have wings?

didn't
Didn't

I didn't follow directions.

Didn't you hear Mr. Ford?

let's
Let's

Todd, let's wash the trucks.

Let's ask Chris to help.

68

that's
That's

Maybe that's the answer.

That's a very good idea.

didn't don't let's

Rewrite each sentence using contractions where possible.

Bruce, let us leave now.

They did not go swimming.

I do not know his name.

it's that's you're

Rewrite each sentence using contractions where possible.

People asked if that is new.

She said it is from Russia.

Sometimes you are very quick.

We're going on a picnic.
Are we going to the park?

going

1. We're on a picnic.

2.

1. Are we to the park?

2.

A circus is coming to town.
How soon is it coming?

coming

1. A circus is to town.

2.

1. How soon is it ?

2.

Have you tried turtle soup?
We tried to call Bill.

Trace over the word models below. Write the word in the spaces and write each sentence.

tried

1. Have you _____ turtle soup?

2. _____

1. We _____ to call Bill.

2. _____

*Practice word in which the final *y* is changed to *i* before adding *ed*.

I said, "Let's climb a tree."
Peggy said she would try.

said

1. I _____ "Let's climb a tree."

2.

1. Peggy _____ she would try.

2.

it's don't going let's said
that's coming tried didn't

Complete the sentences.

He eat his spinach.
I think the man.
He to lift a heavy box.
Soon to rain.
Bob that he liked pizza

it's don't didn't let's said
that's coming going tried

Complete the sentences.

I _____ remember the song.

Jane _____ have a party.

"Put it over there," he _____.

He says _____ time to go.

Are you _____ to my party?

The bear wanted honey.
He saw what he wanted.

wanted

1. The bear _____ honey.

2.

1. He saw what he _____.

2.

"Who was Edison?" I asked.
Pam asked about him, too.

asked

1. "Who was Edison?" I _____.

2.

1. Pam _____ about him, too.

2.

I looked for puzzle pieces.
Has he looked everywhere?

looked

1. I _____ for puzzle pieces.

2.

1. Has he _____ everywhere?

2.

The deer jumped the fence.
Then it jumped over a creek.

jumped

1. The deer _____ the fence.

2.

1. Then it _____ over a creek.

2.

Penny happened to see it.
Tell me how it happened.

happened

1. Penny to see it.

2.

1. Tell me how it

2.

A fire started in the woods.
Ann started to call the cats.

started

1. A fire in the woods.

2.

1. Ann to call the cats.

2.

I heard the engine roar.
Has she heard the news?

heard

1. I _____ the engine roar.

2.

1. Has she _____ the news?

2.

Jill goes running every day.
Running fast takes practice.

running

1. Jill goes every day.

2.

1. fast takes practice.

2.

Betty is getting six pizzas.
We're getting even more!

Trace over the word models below. Write the word in the spaces and write each sentence.

getting getting

1. Betty is six pizzas.

2.

1. We're even more!

2.

Where do you go swimming?
Swimming pools are nice.

swimming

1. Where do you go ?

2.

1. pools are nice.

2.

Write the word that has *ear* in it.

Write the word that has *ant* in it.

Write the word that has *art* in it.

Write the word that rhymes with *bumped*.

Write the word that begins with *as*.

wanted
asked
jumped
started
heard

88

happened running asked
getting wanted looked
started swimming heard

Write the words in alphabetical order.

1.

2.

3.

4.

5.

6.

7.

8.

9.

I stopped at their house.
They stopped to say hello.

stopped

1. I at their house.

2.

1. They to say hello.

2.

*Practice words in which the final consonant is doubled before adding *ed*. 87

He dropped a card in the box.

The star dropped on me.

dropped

1. He _____ a card in the box.

2.

1. The star _____ on me.

2.

Spell the word aloud. Trace over the word models and write the word in the spaces.

babies
Babies

Read the sentences. Trace over the word in red and write each sentence.

The babies splash in baths.

Babies like to be rocked.

*Practice word in which the final *y* is changed to *i* before adding *es*. 89

I have a nickel for a snack.
A nickel equals five pennies.

nickel

1. I have a _____ for a snack.

2.

1. A _____ equals five pennies.

2.

people
People

The people watched the parade.

People came from all over.

Show the principal around.
The school principal is here.

principal

1. The school is here.

2.

1. Show the around.

2.

grammar
Grammar

Always use good grammar.

Grammar is not really hard.

What else do you know?
I know how to tie knots.

know know

1. What else do you ?

2.

1. I how to tie knots.

2.

97

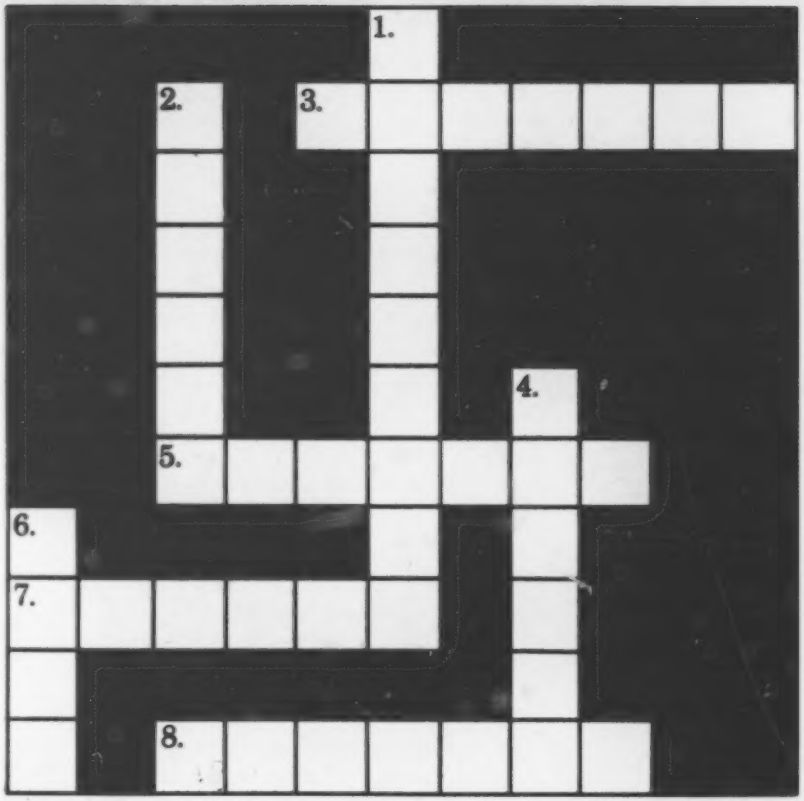
Use the ten spelling words you have just practiced to complete the crossword puzzle. Write in manuscript.

Across

3. study of form and function of language
5. came to a halt
7. five cents
8. let fall

Down

1. leader of school
2. very young children
4. human beings
6. to have experience in



Write the words that contain *pp*.

Write the word that ends in *el* and the word that ends in *al*.

What word has *now* in it?

What is the plural of baby?

What word contains the *eo* vowel team?

Write the word that contains *mm*.

stopped

dropped

babies

nickel

people

principal

know

grammar

Never believe a lie.
I believe I can do anything.

believe

1. Never a lie.

2.

1. I I can do anything.

2.

*Practice words with *ie* vowel combination. 97

friend
Friend

Open the gate for a friend.

"Friend" is the password.

around
Around

Roller skate around the rink.

Around and around I go.

*Practice words with *ou* vowel combination.

I am taking a history course.
The course lasts one hour.

Trace over the word models below. Write the word in the spaces and write each sentence.

course _____

1. I am taking a history _____.

2.

1. The _____ lasts one hour.

2.

I thought it was scary.
Janice thought we had left.

thought

1. I _____ it was scary.

2.

1. Janice _____ we had left.

2.

I stayed though it was late.
Though I am tired, I try.

though _____

1. I stayed _____ it was late.

2.

1. _____ I am tired. I try.

2.

I'm through with this book.
Through the door is the way.

through _____

1. I'm _____ with this book.

2.

1. _____ the door is the way.

2.

Andy bought a kite for me.
I bought a roll of string.

bought

1. Andy a kite for me.

2.

1. I a roll of string.

2.

Write the words that contain the *ou* vowel team.

Write the words that contain the *ie* vowel team.

believe
friend
around
course
thought
though
through
bought

Which two words rhyme with each other?

Which two words end with silent *gh*?

Ground rhymes with ____.

The opposite of *enemy* is ____.

The opposite of *doubt* is ____.

believe

friend

around

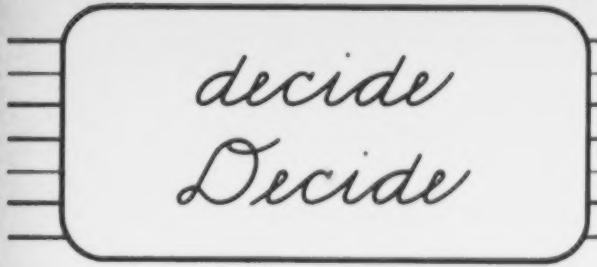
thought

through

though

bought

Spell the word aloud. Trace over the word models and write the word in the spaces.



Read the sentences. Trace over the word in red and write each sentence.

I'll decide where to go.

Decide on a direct route.

once

Once

I have gone fishing once.

Once I almost caught an eel.

accept
Accept

I accept your apology

Accept my congratulations

Everyone likes pie except me.
I like all sports except golf.

except except

1. Everyone likes pie me.

2.

1. I like all sports golf.

2.

Have you received a hat?
I received a secret note.

Trace over the word models below. Write the word in the spaces and write each sentence.

received

1. Have you _____ a hat?

2.

1. I _____ a secret note.

2.

believe friend once
decide received

Write the word next to its definition.

1. one time _____
2. make up your mind _____
3. to think, have faith in _____
4. someone you like _____
5. have gotten _____

*Additional practice on words with *ie* vowel team and words with the *s* sound of *c*.

accept *except* *though*
thought *through*

Write the word next to its definition.

1. past tense of think _____
2. however _____
3. but _____
4. finished, done; in one side and out another _____
5. to take or receive willingly _____

Let's pick berries together.
Together we'll fill the pail.

together

1. Let's pick berries .

2.

1. we'll fill the pail.

2.

A fox frightened my sheep.
I frightened it away.

frightened

1. A fox _____ my sheep.

2. _____

1. I _____ it away.

2. _____

Sunflowers are beautiful.
Beautiful ships sail by.

beautiful beautiful

1. Sunflowers are

2.

1. ships sail by

2.

The eight spelling words you have just practiced are hidden in the puzzle. Find the words and write them in the column. The first one has been done.

O	Q	R	M	S	F	T	D	A	Z	B
H	N	E	A	C	C	E	P	T	O	E
G	C	C	L	O	P	X	W	V	I	A
L	L	E	E	A	D	C	C	D	D	U
F	R	I	G	H	T	E	N	E	D	T
I	T	V	I	R	Y	P	F	C	B	I
K	N	E	L	S	U	T	Y	I	Z	F
N	E	D	H	T	W	R	G	D	H	U
O	S	T	O	G	E	T	H	E	R	L

1. received
2.
3.
4.
5.
6.
7.
8.

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decide *once* *received* *except*
frightened *accept* *together*
beautiful

Write the one-syllable word.

Write the two-syllable words.

Write the three-syllable words.

February is a short month.
Who was born in February?

February

1. _____ is a short month.

2.

1. Who was born in _____ ?

2.

The morning fog has cleared.
Morning classes are over.

morning

1. The fog has cleared.

2.

1. classes are over.

2.

See the interesting show.
That's an interesting idea.

interesting

1. See the show.

2.

1. That's an idea.

2.

"Here is a birthday surprise.
"Surprise!" we said to Rick.

surprise

1. "Here is a birthday _____.

2.

1. "_____!" we said to Rick.

2.

The woman played a fiddle.
Is that woman her mother?

woman

1. The _____ played a fiddle.

2.

1. Is that _____ her mother?

2.

School isn't over until June.
Until then, I'll be here.

until

1. School isn't over _____ June.

2.

1. _____ then, I'll be here.

2.

Mrs. Mr.

Vote for Mrs. Miller.

Will Mr. Mayor be there?

Ms. Miss

Ms. Simon met Mr. Root.

Miss Ross trains animals.

February morning woman
interesting until surprise

The opposite of *dull* is _____

The opposite of *man* is _____

Noon follows _____

The second month of the year is _____

If something happens unexpectedly, it is a _____

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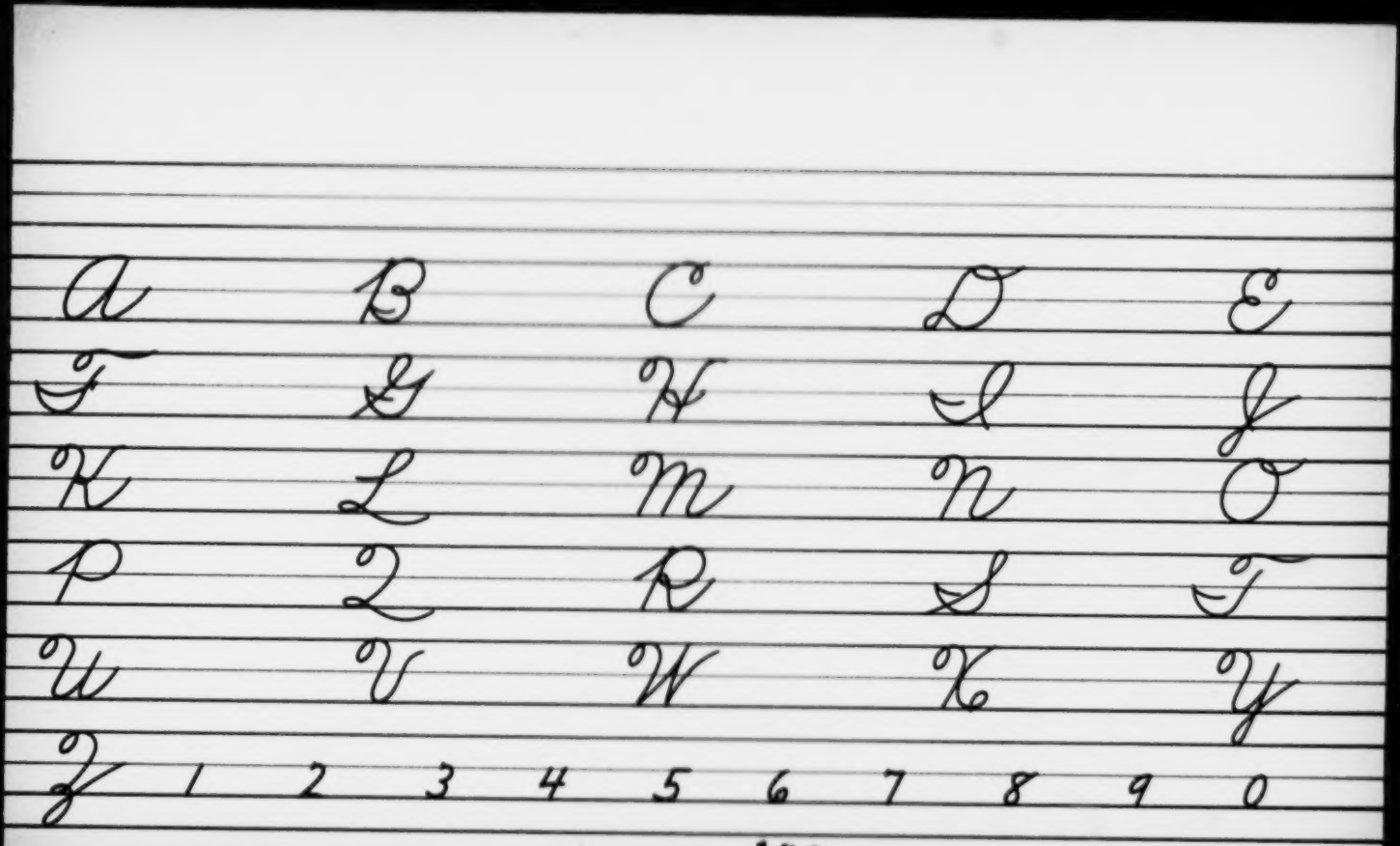
February interesting woman
until surprise Mrs. Mr. Ms.

Write the two four-syllable words.

Write the three words that have *u* in them.

Write the word that ends in *an*.

Write the forms of address.


A B C D E
F G H I J
K L M N O
P Q R S T
U V W X Y
Z 1 2 3 4 5 6 7 8 9 0

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